

COUNTY GOVERNMENT OF BUNGOMA

COUNTY ASSEMBLY OF BUNGOMA

COUNTY ASSEMBLY DEBATES

THE DAILY HANSARD

TUESDAY, 9TH JULY, 2024

Afternoon Sitting

Third County Assembly

Third Session

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COUNTY ASSEMBLY OF BUNGOMA
THE HANSARD- OFFICIAL REPORT
TUESDAY, 9TH JULY, 2024

The House met at the County Assembly Chamber at 2:30 p.m.

(Mr. Speaker [Hon. Emmanuel Situma] in the Chair)

PRAYER

COMMUNICATION FROM THE CHAIR

1. VISITING DELEGATION FROM NYAMNINIA SECONDARY SCHOOL

Honourable Members, today in our public gallery, we have visitors from Nyamminia Secondary School from Siaya County, Gem Constituency, Yala Township Ward. The team comprises of 102 pupils; please be upstanding.

Students arise

Kindly resume your seats.

They are accompanied by the following teachers;

1. Mr. Okong' Simon,
2. Madam Brenda Auma,
3. Arodi Duncan,
4. Josiah Omondi; and
5. Allan Otieno.

Kindly be seated.

They have all come to learn; and as part of their learning, they have been taken through by our various departments. They came to learn about:

The role of the Speaker of the County Assembly

Serjeants Department

The symbol of authority of the County Assembly

The law making process at the County Assembly

How the Speaker is elected

The composition of the County Assembly of Bungoma

The functions of the County Assembly

Vacancies in the Assembly/impeachment of the Speaker; and

The recalling process of the Honourable MCAs and other offices in the County

These are students from Form two, three and four who have come to learn. Honourable Members, at an appropriate time, I will allow you to make a few remarks as we proceed.

Honourable Members, kindly take your seats

(Members proceed from the bar to their respective seats)

As I wind up and just for guidance; the motion coming at No. 8 has annexures of 1,350 pages; it is online. Basically, the document is touching on the scholarship and bursaries and so as we proceed, you can slowly peruse through. If I was to make a print out, those are basically four reams of papers. Kindly, check on your gadgets where your interests are touched before we begin the debate. Let us proceed.

PAPERS

1. REPORT BY THE SECTORAL COMMITTEE ON LANDS, URBAN, PHYSICAL PLANNING AND HOUSING ON HALF YEAR FINANCIAL STATEMENT FOR THE PERIOD ENDED 31ST DECEMBER, 2023

Paper laid by Hon. Francis Chemion

Mr. Speaker: Honourable Members the report by the sectoral Committee on Lands, Urban Physical Planning, Housing and Municipalities on the half year financial statements for the

period ending 31st December, 2023 is hereby tabled accordingly and it becomes the property of the House

2. REPORT BY THE SECTORAL COMMITTEE ON YOUTH AND SPORTS ON HALF YEAR FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31ST DECEMBER, 2023

Paper laid by Hon. Catherine Kituyi

Mr. Speaker: Honourable Members, the report by the Sector Committee on Youth and Sports on the half-year financial statement for the period ending 31st December, 2023 is hereby tabled and formally becomes the property of this House.

3. REPORT ON THE VETTING OF THE NOMINEE FOR THE POSITION OF CHIEF OFFICER, GENDER AND CULTURE

Paper laid by Hon. Jack Kawa

Mr. Speaker: Honourable Members, the report by the Sector Committee on Gender, Culture and Social Welfare on the vetting of the nominee for the position of the Chief Officer, Gender and Culture is hereby tabled by the Committee of Gender. The same now becomes the property of this House.

4. REPORT ON THE VETTING OF THE NOMINEE FOR THE POSITION OF CHIEF OFFICER, ECONOMIC PLANNING

Paper laid by Hon. Francis Chemion

Mr. Speaker: Honourable Members, the report by the Sector Committee on Finance and Economic Planning on the vetting of the nominee for the position of the Chief Officer for Economic Planning is hereby tabled and formally becomes the property of the House.

5. REPORT ON THE VETTING OF THE NOMINEE FOR THE POSITION OF CHIEF OFFICER, EDUCATION AND VOCATIONAL TRAINING

Paper laid by Hon. Johnston Ipara

Hon. Speaker: Honourable Members, the report by the Sector Committee on Education and Vocational Training on the vetting of the nominee for the position of the Chief Officer for Education and Vocational Training has been duly laid on the Floor of the House by the Committee. The same becomes the property of the House.

6. REPORT ON THE VETTING OF THE NOMINEE FOR THE POSITION OF CHIEF OFFICER, LIVESTOCK, VETERINARY SERVICES AND FISHERIES

Paper laid by Hon. Wafula Waiti

Mr. Speaker: Honourable Members, a report by the Sector Committee on Agriculture, Livestock, Fisheries, Irrigation and Cooperative Development on the vetting of the nominee for the position of Chief Officer, Livestock, Veterinary and Fisheries is hereby tabled by the Committee and it becomes the property of the House.

7. REPORT ON THE VETTING OF THE NOMINEE FOR THE POSITION OF CHIEF OFFICER, HOUSING, MUNICIPALITIES AND URBAN AREAS

Paper laid by Hon. Francis Chemion

Mr. Speaker: Honourable Members, a report by the sector Committee on Lands, Urban, Physical Planning and Housing on the vetting of the nominee for the position of Chief Officer Housing and Municipalities is hereby tabled by the Committee and the same becomes the property of the House.

8. REPORT ON THE VETTING OF THE NOMINEE FOR THE POSITION OF CHIEF OFFICER YOUTH AND SPORTS

Paper laid by Hon. Catherine Kituyi

Mr. Speaker: Honourable Members, a report by the Committee on Youth and Sports on the vetting of the nominee for the position of Chief Officer for Youth and Sports is hereby tabled by the Committee and formally becomes property of the House.

NOTICES OF MOTION

1. REPORT BY THE SECTORAL COMMITTEE ON LANDS, URBAN, PHYSICAL PLANNING

Hon. Francis Chemion (Chairperson, Committee on Lands, Urban and Physical Planning and Housing): Thank you Hon. Speaker, I hereby issue a notice of motion that this House adopts the report by the sectoral committee on Lands, Urban and Physical Planning and Housing on the half year financial statement for the period ended 31st December, 2023 with respect to the Department of Lands, Urban, Physical Planning, Housing and Municipalities.

Mr. Speaker: Honourable Members, the Committee having dully issued a notice on its report on the half year financial statements for the period ended 31st December, 2023; I hereby ask the Clerks- at- the- Table to share this report with Honourable MCAs. The same will come up as a motion once it is scheduled by HBC.

2. REPORT BY THE SECTORAL COMMITTEE ON YOUTH AND SPORTS ON HALF YEAR FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31ST DECEMBER, 2023

Hon. Catherine Kituyi: Thank you Mr. Speaker Sir. I rise to give a notice of motion that this House adopts the report by the sectoral committee on Youth and Sports on the half year financial statements for the period ended 31st December, 2023.

Mr. Speaker: Honourable Members, a notice of motion has been duly issued by the sector committee on Youth and Sports on its half year financial statements for the period ended 31st December, 2023, I urge the Clerks- at- the- Table to share this report with Honourable MCAs. The same will be coming up as a motion once scheduled by HBC.

3. REPORT ON THE VETTING OF THE NOMINEE FOR THE POSITION OF CHIEF OFFICER GENDER AND CULTURE

Hon. Jack Kawa (Chairperson, Committee on Gender and Culture): Thank you Hon. Speaker. I am here to issue a notice of motion that this House adopts the report by the sector Committee on Gender Culture and Social welfare on the vetting of the nominee for the position of Chief Officer Gender and Culture.

Mr. Speaker: Honourable Members, the Committee of Gender, Culture and Social Welfare has duly issued notice on its report for the vetting of the nominee for the position of the Chief Officer, Gender and Culture. I urge the Clerks- at- the- Table that this is now more serious. The report should be sent out right away. This shall be the first item on our Order Paper tomorrow morning; and so the idea of saying we did not send should not arise. Share it right away for them to start consuming it.

Equally this Committee needs to be here early enough tomorrow so that we don't look for someone to move the motion. Hon. Kawa please be here early enough; if it is breakfast, you can join me in my office in the morning.

(Laughter)

4. REPORT ON THE VETTING OF THE NOMINEE FOR THE POSITION OF CHIEF OFFICER EDUCATION AND VOCATIONAL TRAINING

Hon. Johstone Ipara: Thank you Hon. Speaker. I rise to issue a notice of motion that this House adopts the report by the sectoral Committee on Education and Vocational Training on the vetting of the nominee for the position of Chief Officer, Education and Vocational Training. I submit.

Mr. Speaker: Honourable Members, the Committee on Education and Vocational Training has duly issued a notice on its report on the vetting of the nominee for the position of Chief Officer for Education and Vocational Training. I urge the Clerks- at- the- Table to share this report right away. It is going to form Business on our Order Paper tomorrow right after the first report of Gender and Social Welfare.

5. REPORT ON THE VETTING OF THE NOMINEE FOR THE POSITION OF CHIEF OFFICER, ECONOMIC PLANNING

Hon. Francis Chemion: Thank you Hon. Speaker. I give a notice of motion that this House adopts a report by the sectoral committee on Finance and Economic Planning on the vetting of the nominee for the position of Chief Officer, Economic Planning

Mr. Speaker: Honourable Members, a notice of motion having been duly issued by the sector Committee on Finance and Economic Planning on the vetting of the nominee for the position of Chief Officer for Finance and Economic Planning. I urge the Clerks- at- the- Table to share this report with Honourable MCAs. It shall come up as a motion tomorrow during our morning sitting

6. REPORT ON THE VETTING OF THE NOMINEE FOR THE POSITION OF CHIEF OFFICER, LIVESTOCK, VETERINARY SERVICES AND FISHERIES

Hon. Wafula Waiti (Chairperson, Agriculture): Thank you Speaker. Allow me issue a notice of motion that this House adopts the report by the sectoral Committee on Agriculture, Livestock, Fisheries, Irrigation and Co-operative Development on the vetting of the nominee for the position of Chief Officer, Livestock, Veterinary and Fisheries

Mr. Speaker: Honourable Members, a notice of motion has been duly issued by the sector Committee on its report of Agriculture, Livestock and Fisheries on the position of the Chief Officer for Livestock, Veterinary and Fisheries. I equally urge the Clerks- at- the- Table to share this report. The same shall be amongst the motions lined up for tomorrow on our Order Paper.

7. REPORT ON THE VETTING OF THE NOMINEE FOR THE POSITION OF CHIEF OFFICER, HOUSING MUNICIPALITIES AND URBAN AREAS

Hon. Francis Chemion (Chairperson, Committee on Lands): Thank you Mr. Speaker. I move a notice of motion that this House adopts the report by the sectoral committee on Lands, Physical Planning and Housing on the vetting of the nominee for the position of Chief Officer, Housing, Municipalities and Urban areas.

Mr. Speaker: Honourable Members, equally the sector Committee on Lands, Urban, Physical Planning and Housing has duly issued a notice of motion on the vetting of the nominee for the position of Chief Officer for Housing, Municipalities and Urban Areas. The same shall be shared with MCAs because it is amongst tomorrow's scheduled motions.

8. REPORT ON THE VETTING OF THE NOMINEE FOR THE POSITION OF CHIEF OFFICER, YOUTH AND SPORTS

Hon. Catherine Kituyi: Thank you Mr. Speaker Sir. I rise to give a notice of motion that this House adopts the report by the sectoral Committee on Youth and Sports on the vetting of the nominee for the position of Chief Officer, Youths and Sports.

Mr. Speaker: Honourable Members, equally the sector Committee on Youth and Sports has duly issued a notice of motion on its report on the vetting of the nominee for the position of Chief Officer for Youth and Sports. The same shall be shared since it is one of the motions lined up for tomorrow.

STATEMENTS

1. STATEMENT BY HON. KENNEDY WANYAMA SEEKING FOR A RESPONSE FROM THE CHAIRPERSON, COMMITTEE ON ROADS, INFRASTRUCTURE AND PUBLIC WORKS

Hon. Kennedy Wanyama: Thank you Hon. Speaker. I rise to seek a response from the Chairperson, Committee on Roads, Transport, Infrastructure and Public Works in relation to business owners parking and obstruction of trucks and lorries along the Kanduyi- Sang'alo junction road on the dual carriage road way and its current status.

The chairperson to respond to the following:

- I. Provide a list of business owners parking and obstructing other road users along the Kanduyi- Sang'alo dual carriage way
- II. Explain the legal action the Department has taken in respect to business owners mentioned in (1) above
- III. Explain the plans that the Department is having in providing alternative parking areas
- IV. Explain why the Department has not included zebra crossing on sections of the road for safe crossing of pedestrians
- V. Explain when the Department shall developing zebra crossing to avert accidents when pedestrians are crossing the road
- VI. Drainage system along the Kanduyi- Sang'alo junction dual carriage way remains a menace that has claimed properties and businesses of residents in the area; noting that management of storm water is a function of the County Governments as provided for in part two of the fourth schedule of the Constitution.
Explain the steps the Department is taking to construct proper drainage system
- VII. During execution of the beautification programme, flowers and other ornamental trees were planted along the road and immediately after; most of them were destroyed by roaming animals in town, making the county to lose colossal amounts of money.
 - In that respect, how much money has been paid to the contractor?
 - Provide the contract agreement, the current status as to the extent of destruction, the steps the Department is taking to curb the same; and who will bear the cost of rehabilitation of the same programme in case it is redone.
- VIII. Whether there was value for money; bearing in mind Article 201 (d) of the Constitution as read together with Section 149 (10) of the public Finance Management Act, 2012.

Thank you Mr. Speaker.

Mr. Speaker: Hon. Simotwo Frankline? The only challenge I have on issue number one is whether these people have been there since the time you sought the statement or they will be chasing people on the dual carriage to write their names. You have not specified the period; it is open. So let us see what happens; but I see it is become very difficult.

Hon. Franklin Simotwo: Thank you Mr. Speaker. Looking at the magnitude of the question...

Mr. Speaker: Where is the magnitude?

Hon. Franklin Simotwo: Mr. Speaker, we seek for two weeks to respond appropriately.

Mr. Speaker: At least in your statement you have been clear that you seek for two weeks; and you didn't anticipate the forthcoming recess. Since you have sought for two weeks, we feel like giving you on... you sought for two weeks?

Hon. Franklin Simotwo: I think it is twenty one days

Mr. Speaker: What did you say?

Hon. Franklin Simotwo: I said two weeks

Mr. Speaker: You know what you pray for is what you are given. So you sought for two weeks, I will give you until the 23rd of July.

Hon. Franklin Simotwo: Thank you

Mr. Speaker: You know when you say on 30th; you will infringe on some Honourable Members learning; because it is going to be around August and people have been telling me they are feeling unwell

(Laughter)

We will go with the 23rd of July.

Honourable Members, as I said earlier; in our public gallery we have a visiting school from Siaya County which has come to learn from us. I will allow a few speakers to make remarks before we go to the next item.

Hon. Francis Chemion: Thank you Hon. Speaker. I wish to thank you for allowing me to say something here. For the students who have come to visit our County Assembly, we welcome you to the County Assembly of Bungoma. To add on what you came for, we have heard from the Hon. Speaker that you wish to know the role of the Speaker of the County Assembly and other people who work here. We wish to inform the students that a County Assembly is a House of rules and procedure. There are very many procedural issues that take place here and when one of us infringes on them, there are measures that are taken against them.

This is a House where laws are made just like in the National Assembly. We also pass laws that govern or regulate the issues that take place in our County. All those steps that are required before a law is made are followed; from the first reading of a law to the assent by the Governor.

Also, in this Honourable House, you have heard one Honourable Member give a statement; asking to know what has been done by the County Executive. Here we oversight the expenditure of the government budget; the County Government of Bungoma Budget and we oversight through very many means. One of the tools that we use is that statement, for others, we interrogate the financial statements that are prepared by the County Executive and give our input, our observations and recommendations. There is a lot of oversight work that is done by this Honourable House...

Thirdly, apart from legislation, that is all about making law, we oversight and we also represent our people. For example, as an Honourable Member of a Ward, I represent the interests of the people of my ward and the rest of the members here do the same. Collectively, we also represent the interests of the people of Bungoma. We not only represent our electorates at the ward level, but we also represent the interests of the people of Bungoma. It is good for the learners to know that when we are seated here, we don't just come to sit, we come here to do Business. We interrogate the budgets; do legislations and also oversight the County Executive. The County Government has two arms; the County Assembly and the County Executive. The National Government has three arms; the Executive, Legislature and the Judiciary. We are heading to have the third one very soon.

We have the County Assembly and the County Executive led by the Governor. The County Assembly is led by the Speaker, who is the Chair of the County Assembly Service Board; and the County Executive is led by the Governor. Basically, we are a replica of the National Assembly. Mr. Speaker, allow end my submission and allow other Members also to make their contributions.

Hon. Everlyne Anyango: Thank you Hon. Speaker for giving me this time. I wish to take this time to welcome the students from Siaya County to this House. Having been taken through a few sessions by my senior Hon. Chemion, I don't have much to tell you, but to encourage you students that education is the only equalizer in life. I wish all of you the best in school. Above all, discipline is the only seed that you have to sow so that you can earn or reap the best results in school.

As you go back, tell those ones that you left behind that you visited Bungoma County Assembly. This County Assembly is in a county that is peaceful with sober leaders. As you go back, I wish you a safe journey and hard work in school. God bless you all.

Hon. Benard Kikechi: Thank you Hon. Speaker for giving me this chance also to contribute. I also join my colleague Honourable Members who have just spoken in welcoming our visitors; the teachers and students from Siaya County. Welcome to Bungoma.

Being a product of education, I thought it quite in order that I chose to rise and give a word of encouragement to our young boys and girls who are seated in the gallery. Just to tell them that whatever they do in school, they should know that education is the key to success. As you see us here seated, the Honourable Members in this Honourable House; it is because we are learning.

As you go back to school, as you continue with your studies, put in more effort, put in your best, so that if your aspirations are to be a doctor, an engineer, or an Honorable Member like us here; you have to work hard in your studies.

Finally, I would also like to inform our visitors that they should not only learn about our legislative services here at the County Assembly. As a County, we have diverse culture and historic sites which they can also visit. We have the famous Nabuyole Waterfalls which is just around 10 kilometers from here.

Mr. Speaker: Hon. Kikechi that is meant for teachers, students have come to learn.

Mr. Bernard Kikechi: Hon. Speaker, I just wanted them to know that we have good places that they can visit and explore nature. I wish them well in their academic studies.

Hon. Milliah Masungo: Thank you Mr. Speaker for giving me this opportunity. I also join my colleagues in welcoming students from Siaya County to this Assembly. Today by virtue that we have young students, I am prompted to talk about what is happening in the Republic where we are experiencing a revolution. It is important for these students to know that as we are going through this era of revolution, there are new trends that we need to impart in them so that as they air their grievances; let them not go overboard. We had the era of revolution between 1775 and 1850 where there were a series of revolutions in politics, culture, and society; and even in agriculture.

Right now we are having a revolution where the young people are now taking charge. They want to know everything, and they know everything. They have smartphones and they have a lot of information on what is going on around the county and even the country at large. However, how do they react to this information? That is why I want to urge our students that in as much as you are in school; you have some rights, but know how to express yourself. Please don't go and burn down your school when you have issues. Don't go and chase your teachers when you have issues. Learn to articulate and present your issues in the right way and I believe your voices will be heard. We are experiencing damages. We are experiencing curses that will go directly to these children in the future if you burn buildings, houses or businesses. Kindly respect the teachers, respect your parents and use your time well in your school because you are there for a season and for a reason.

Hon. Speaker, I rise also to add my voice on welcoming the students from Siaya County. We are proud to be hosting students from another county. This is a clear indication of good behavior, good performance that the County Assembly of Bungoma is doing. As you come to benchmark with our County Assembly, I wish to applaud the teachers and the students from Siaya and welcome you once more to this House. From the earlier speakers' sentiments, that is what we normally do. I don't want to repeat; and, Hon. Speaker, I am sure there is a reason why the teachers chose Bungoma to bring these girls and boys to come and see what we do.

It is a privilege and honour and today there is a very special motion about education on the Floor of this House. I am sure they are aware that Bungoma County issues bursaries. I am sure they are aware that Bungoma County Assembly and County Government is sponsoring students on

scholarship. Welcome and listen to our motion that is coming up. I am sorry for preempting debate but that is on the Order Paper. So feel welcome.

Lastly, Speaker, as I finish, these students are from Siaya which is an Azimio County and it is also good for them to know that...

Hon. Speaker: Honourable Member, desist from that line of debate.

Hon. Milliah Masungo: Thank you Mr. Speaker. This is an Assembly, a House of rules and procedures, and I am sure the Serjeants have informed them on our sitting arrangement because it is prudent for the students to know about what happens here. The side I am speaking from is the minority side, representing Azimio and on the other side; those are the majority side representing the Kenya-Kwanza. It is important, Speaker.

Mr. Speaker: Proceed. That is in order.

Hon. Milliah Masungo: It is important that they understand what happens in this House. Otherwise, feel welcome to Bungoma County Assembly; we will equally visit your county.

Mr. Speaker: Honorable Members, allow me on behalf of the County Assembly of Bungoma, the leadership of the House and the MCAS to once again welcome the students in the gallery. We wish them well in their studies as they prepare for the end-term exams. We proceed, please.

MOTION

1. REPORT ON THE STATUS OF SCHOLARSHIP AND BURSARY PROGRAMS, FINANCIAL YEAR 2021/2022 AND FINANCIAL YEAR 2022/2023

Hon. Kennedy Wanyama: I rise to move a motion by the Sectoral Committee on Education and Vocational Training on the Status of Scholarship and Bursary Programs for the Financial Year 2021/2022 and Financial Year 2022/2023. Mr. Speaker Sir, I will straight away go to Chapter One.

Preface

Hon. Speaker, on behalf of Members of Education and Vocational Training, it is my pleasure and duty to present to the House the Committee's report on the Bungoma County Scholarship and Bursary Report for Financial Year 2021/2022 and Financial Year 2022/2023.

Mandate of the Committee

Next is the mandate of the Committee as set out under provisions of Standing Order No. 217 of the County Assembly of Bungoma and it executes its mandate in accordance with Standing Order No. 217. If you will allow me, I will skip that and move to;

Committee Membership

The Committee on Education and Vocational Training, as currently constituted, comprises of the following members;

1. Hon. Benjamin Otsuila.....Chairperson
2. Hon. Stephen Keiser.....Vice Chairperson
3. Hon. Joan Kirong.....Member
4. Hon. Ali Machani.....Member
5. Hon. Kennedy Wanyama.....Member
6. Hon. Jacob Psero.....Member
7. Hon. Johnston Ipara.....Member
8. Hon. Christine Mukhongo.....Member
9. Hon. Abraham Obama.....Member
10. Hon. Aggrey Mulongo.....Member
11. Hon. Jack Kawa.....Member
12. Hon. Timothy Chikati.....Member
13. Hon. Angeline Rugut.....Member
14. Hon. Mildred Barasa.....Member
15. Hon. Allan Nyongesa.....Member

Acknowledgement

The Committee is thankful to the Office of the Speaker and of the Clerk of the County Assembly for the logistical support accorded to it during the report writing exercise.

I wish to express my expression to the Honorable Members of the Committee for their resourceful input that informed the contents of this report. My sincere gratitude also goes to the members of the Secretariat for their dedication towards compiling this report. It is therefore my pleasure, my pleasant duty and privilege on behalf of the Sectoral Committee on Education and Vocational Training to table this report on the Bungoma County Bursary and Scholarship Report for Financial Year 2021/2022 and 2022/2023 and its recommendations to the Assembly for deliberation and adoption.

It is signed by the Chairman, Hon. Benjamin Otsiula, on the 12th of February, 2024.

Introduction

Hon. Speaker, education importance to our society and needs not to be overemphasized for its benefits are eminent. In summary, it helps people to become better citizens by differentiating between good and bad. It shows us the importance of hard work and at the same time helps us to grow and develop a society to live in knowing and respecting rights, laws and regulations.

While progress has been made in our country and county, such near universal provisions of basic free education user costs remain a significant barrier to education access. These costs often differently affect lower income families and learners, feeding a cycle of disadvantages in equitable access to quality education. The County Government established the County Scholarship and Bursary Support Program in 2018 with the objective of assisting bright and needy students who have been enrolled in national and extra county schools. The program so far benefited 46,060 students in the financial year 2021/2022 and 39,735 students in the financial year 2023/2022 from all the awards.

Legal Parameters

The Scholarship Scheme is anchored on the Bungoma County Scholarship and Bursary Scheme Regulations, 2019 established as per Section 116 of the Public Finance Management Act, 2012.

The major sources of funding are specified in the regulations are monies from the exchequer account, gifts, donations and endowments from legal sources. The principles of establishing the scheme as per the regulations are;

1. To increase access to quality education and training.
2. Support needy students providing to secondary, vocational, tertiary and higher education institutions.
3. Promote an integrated strategic approach in addressing education training and skills development.
4. Fulfill the department's social responsibility through funding of education institutions within the county.
5. Reduce disparities and inequalities in provision of education and training within the county.
6. Model an alternative framework in funding education and training.

Committees for Scholarship and Bursary Program

Hon. Speaker, the following are key committees in bursary and scholarship schemes operations.

A. The County Education Support Scheme Committee

It comprises of nine members; amongst them;

1. The Chief Officer, Education and Vocational Training, who is the chairperson
2. An officer from the Education Department, who is to be the secretary,
3. Chief Officer Finance or a representative,
4. Two persons appointed by CECM, Education and Vocational Training.
5. After recommendations from the County Education Board, two persons appointed by CECM, Education and Vocational Training from the community who are knowledgeable

in matters education and other two persons appointed by the CECM Education and Vocational Training to represent special groups.

The key functions are to ensure that money held in the scheme is spent as per the purpose for which the scheme is established, receive gifts, donations, grants, or endowments made to the scheme, prepare financial statements and submit to the auditor general, vet, approve, endorse recommendations from more committees, amongst other functions.

B. The award bursary and scholarship committees

The Committee consists of five members as follows.

1. The Ward Administrator who is the Secretary of the Committee,
2. Two members representing special groups from among them youth, persons with disabilities and marginalized communities within the Ward,
3. Two persons from the community who are knowledgeable in education matters

The chairperson is elected by the members during their first sitting.

The key functions are to:

Receive bursary application forms,

Vet bursary applicants using established criteria; and

Identify the beneficiaries within the ward using the guidelines provided

C) County Scholarship Committees

This is nominated by the CECM in charge of education after consultation with various stakeholders. The Committee is comprised of nine members representing various interests groups such as religious groups, persons living with disabilities.

The responsibility of the committee is to approve the vetted list forwarded from the Ward Bursary and Scholarship Committees. The committees may also organize visitations to ascertain the neediness of the scholarship.

Process of identifying the students

Students are invited to apply at ward level. The prospective applicants were required to have attained:

- Disciplined according to the latest school or college report
- Be admitted, continuing or student with an offer letter for admission to special school secondary school, vocational training Centre, tertiary institution or recognized university in Kenya
- Needy and vulnerable

- Resident of the ward they were applying from

Applicants are then vetted at the ward level by Ward Bursary and Scholarship Committees who forward their recommendations to the County Scholarship Committee. The County Scholarship Committee undertakes home visitation to ascertain the suitability of the students for scholarship.

CHAPTER THREE

Analysis of the County Scholarship and Bursary Program

The County Scholarship and Bursary is funded by the funds appropriated by the County Assembly. The approved Budget for Scholarship and Bursary Support Programme were: Kshs550, 000,000 in FY 2021/2022 and Kshs524, 000,000 for FY 2022/2023.

Allocation for Scholarship and Bursary

FY	Approved Budget	Supplementary	Approved supplementary	General Expense Expenditure	Scholarship & Bursary Expenditure	Total Expenditure	Bal C/f
2021/2022	350,000,000	200,000,00	550,000,000	12,300,000	546,439,508	558,739,508	- 8,739,508
2022/2023	400,000,000	124,000,00	524,000,000	15,815,624	314,678,578	330,494,202	193,505,798
Total	750,0000,000	324,000,00	1,074,000,000	28,115,624	861,118,086	889,233,710	

Breakdown of Disbursement of Scholarship and Bursary in FY 2021/2022 and FY 2022/2023

The information for disbursement for FY 2021/2022 was not provided as it is with the EACC following a raid it carried out in the Education Department.

For the FY 2022/2023, Kshs314, 678,578 was disbursed. Extra and County schools received Kshs245,800,593, National Schools Kshs51,541,695, VTCs Kshs16,037,000, Special institutions Kshs544,190, colleges Kshs139,100 and universities Kshs616,000 as indicated in the table below.

		SUMMARY OF BUNGOMA COUNTY EDUCATION SUPPORT SCHEME BENEFICIARIES AS AT 30TH JUNE 2023				
		First Disbursement Ksh 200 M		Second Disbursement Ksh 70 m	Third Disbursement Ksh 70 m	Total as at 30 th June 2023
	CATEGORIES	1 st Half Disbursement (F2-4)	FEB 2023 Disbursement (F1s)	APRIL – MAY 2023	MAY-JUNE 2023	
1	Extra & County Schools	143,852,428.00	14,495,000.00	31,238,165.00	56,215,000.00	245,800,593.00
2	National Schools	16,084,845.00	4,150,000.00	16,824,756.00	14,482,094.00	51,541,695.00
3	VTCs			16,037,000.00		16,037,000.00
4	Special Institutions			544,190.00		544,190.00
5	Colleges			139,100.00		139,100.00
6	Universities			616,000.00		616,000.00
TOTALS		159,937,273.00	18,645,000.00	65,399,211.00	70,697,094.00	314,678,578.00

The detailed list of beneficiaries is annexed.

On Fee arrears the Department committed to provide the information immediately it finishes reconciliation of the ongoing verification exercise.

CHAPTER FOUR

Following the consideration of the report from the Department of Education and further interrogation, the Committee observed as follows;

Observations

1. The approved budget for scholarship was Kshs550, 000,000 in FY 2021/2022 and 524,000,000 in FY 2022/2023. The breakdown for the disbursement of FY 2022/2023 was Kshs245, 800,593 for Extra County and County schools, Kshs51, 541,695 for National Schools,

Kshs16, 037,000 for VTC, and Kshs544, 190 for special institutions, colleges Kshs139, 100 for colleges and Kshs616,000 for universities

2. The breakdown for disbursement for FY 2021/2022 was not provided. The Department indicated that the information is with the EACC following a raid of the department.
3. There are no clear guidelines as to the standard amount a beneficiary should receive. This was evidenced in the uneven distribution of the disbursement (as annexed). Whereas most continuing students received Kshs15, 000; others received Kshs10, 000 while others got Kshs5, 000 respectively. Further, the support was categorized as special bursary, full continuous special bursary, half continuous special bursary and scholarship.
4. The total fee arrears were not provided.
5. Most form one beneficiaries in national schools received Kshs53, 554.
6. The Government has fully rolled out the new curriculum and thus the 8-4-4 system will be lapsing in 2027. The last intake for form ones happened in 2024 and the future of the Education support scheme is not clear.

Recommendations

1. That, the County Government should develop additional funding sources to support vulnerable students in order to reduce the increased dependency on scholarships and bursaries which are not devolved functions.
2. That, the Department should expedite the reconciliation exercise on school fees arrears and submit a report together with a work plan on payment of the arrears to the County Assembly within 30 days from the date of adoption of this report.
3. That, the Department should sensitize parents and guardians on the need to take up parental obligation of paying fees for their children to curb the overdependence on the Fund.
4. That, the Committee on Delegated County Legislation should review the Bungoma County Education Support Scheme Regulations, 2019 to align with the new curriculum that makes recognition of the learners' gifts and talents. The Regulations should also clearly spell out the amount each beneficiary should get to curb against the variances.
5. That, the Department should scale down on bursaries and scholarships and concentrate on its core mandate of supporting ECDEs and VTCs which are devolved functions.
6. That, the Department should always be indicating balances carried forward as the first entry in the books of accounts.

Mr. Speaker; next is the adoption schedule as indicated and finally, we have the annexure number one, the adoption minutes dated 12th of February, 2024. Then we have a letter from the EACC. Thirdly, we have the Bungoma County Scholarship and Bursary Financial Year 2021/2022 and 2022/2023 report from the Executive.

At this juncture, I would like to call upon Hon. Johnston Okasida-Ipara to second.

Mr. Speaker: Hon. Okasida, you have the honor of seconding the motion. Please proceed.

Hon. Johnston Ipara: Thank you Hon. Speaker. I rise to second this report on the scholarship and bursaries. Let me start by lauding the mover of the report Hon. John Kennedy-Wanyama for the eloquence and clarity. Let me begin by saying this; we all understand the importance of scholarship and bursaries. It is a financial assistance to a needy and a bright child. We don't ignore that. We understand it enables the child who comes from a poor community to access education. We understand that it encourages academic equality and we also understand that it also reduces student debt in terms of fiscal balances in the school.

But I wish to second this report while putting on emphasis three items; that is item two, item three, and item four as we recommended. That we want to give the department 30 days and that we are basing us not being able to distribute copies to members because the document is huge, with 1,350 pages, as referred in the document on page three. If such a document is given to our Committee, it will require maybe for us to produce each document. It will require like two, three months so that you come up with a comprehensive and a clear report... and when we are talking about reconciliation, this will help us.

Number one, the Department will be held accountable, number two, the Department will get us a bank statement that is authenticated and they have signed it.

Secondly, it will also inform us which are these schools that they are alleging that school fees was paid and how much was paid and how many students were in that school. But as it is right now, it will be not possible to give a very correct document.

When we say this, if you walked along and maybe accidentally stumbled onto that particular list of the names of students, you may end up finding that there are abuses. When we get this reconciled and certified the document, we shall also be in a position to make recommendations for some people to be taken deterrent action against. This will involve even some of them being arraigned in the court for misappropriation and misuse of this Fund.

If you looked for the two years that we are talking about, we have spent on this particular item almost around one billion shillings. If this one billion shillings we did take to ECDEs and VTCs, where our core function lies, we could have done wonders both in Misikhu, Ndivisi, Naitiri-Kabuyefwe, Bokoli, Tuuti- Marakaru and we could have even improved the standards in ECDE and Vocational Training Centers; but this is not happening. That is why we have given them 30 days from today.

If the Honorable Members do adopt this report, approve it as it is with the recommendation that there are; we shall have a position to hold the Executive accountable...some people will be set as a good example to those who do wrong things in our society.

Most of the parents have run away from their responsibility. Today, if you went to Hon. Nyongesa's home, you will meet some parents who are asking, "Why was my student, my child who is on a scholarship paid for only Kshs10, 000?" "Why did the County Government pay only

Kshs15, 000?" And when you ask him just a simple question, and how much have you paid? He will tell you things are not good and so I have not paid anything. It shows that parents have also run away from the responsibility.

We are encouraging a society that is not responsible, a society that is not concerned, and a society that is running away from what they are supposed to do. The initiators of this program had a good idea. They wanted just to assist! But now, we are shouldering the whole body. We have relieved the parents from their body and they are running away.

As I stand here, it is our responsibility. If these recommendations are adopted today, we shall as a Committee make a follow-up and make sure that within 30 days, we bring feedback to this Honorable House on compliance on these issues.

I spoke about this bursary not being one of our core functions. We are not doing very well in terms of local governance and we are not doing very well in terms of infrastructure. If today you went to Tongaren, it will be tough... everytime Honorable Members ask me, do I go normally through that muddy road so that I come and prove to this House that in Tongaren we don't have good road network! No. The reason is we have misplaced our priorities.

Hon. Speaker when you look at health services, we are not giving good health services. I remember one time Hon. Milliah was complaining that the delivery of drugs that were taken to one of her health centres were condoms and emphasis should be put on drugs. Because we have taken a huge sum of money for the functions that are supposed to be done by the National Government, that is why we have deficiencies in what we are supposed to do.

I say, we must spend every penny that is available on ECDE and vocational trainings and if this is adopted within 30 days as recommended, I wish to assure this House that we shall table an updated report that informs the House on the way to go. Let me end by reading a quote from an anonymous scholar. *A scholarship is not just a financial reward, it is key to unlocking potential, fostering growth and creating opportunities for those who dare to dream.*

Mr. Speaker: Thank you Hon. Ipara. Honourable Members, allow me now proceed and to propose a motion for debate.

Motion proposed

Hon. Lusenaka, our Leader of Minority, proceed.

Hon. Anthony Lusenaka: Thank you Hon. Speaker. I wish to appreciate the mover of the motion, the seconder and the Committee for that report. Education is very important in this country and we should all support it at whatever level; whether ECDE, secondary education, or VTCs. It is the future of our children.

Looking at the figures that have been read in that report, they are huge figures for only two financial years! That is almost one billion and I remember when we started the third Assembly, there were allegations of misappropriation of funds by the previous regime. How I wish the report could have been captured that because there were allegations that Kshs40 million, I think

40 or 45 million had been overpaid to schools, and it was returned to the County. Unfortunately, that money was never re-appropriated by this House. We never put that money in the budget. I don't know if it was true or false, but it was in public domain that money was returned from various schools.

Mr. Speaker: Honourable Leader of Minority, you know you only re-appropriate what is in the development vote head. You can't appropriate recurrent sums when brought back here unless I hear from which provision of the Public Finance Management Act... It is okay, but there was no evidence of returning that money to the County....

That is okay, proceed.

Hon. Anthony Lusenaka: There was no evidence of the same and as we speak right now, there are several students who have not been cleared in schools because of fee arrears. Some are in fact ranging from Kshs50, 000 up to Kshs100,000 and I was expecting that report to show that the arrears for the form twos, threes, and Form fours for that Financial Year of 2022-2023. Looking at the report of Kshs524 million, almost 80 per cent of that money was spent, which means it was paid to schools. But as we speak now, most of the students who cleared, even last year, still owe the schools, those respective arrears. So, I am not sure if this money was paid to the schools or it was used for something else. The report should have come out clear. These students are coming to our homes saying that the monies were never paid to schools. We are being forced to fundraise for them and now that the government has banned fundraising, I don't know how they are going to survive.

As much as I am looking at one of the recommendations; Recommendation number five is stating that we should scale down on scholarships and I want to agree. Looking at this financial year's budget which was approved by this House, we scaled down to Kshs45 million because most of the students; that is the 8-4-4 system is being phased out, and we are only left with a few students to clear. I wish that this money could have been utilized.

When you look at the last Financial Year of 2023/2024, this House appropriated Kshs140 million and up to now, the students are at home. In fact, yesterday, I met Hon. Kikechi in the Education Department complaining bitterly that all students on the scholarship list are at home and he was even unable to sort them out yet this House appropriated the money for that specific project. I wonder! As much as the CECM, Education was moved to another department, I don't know if the CECM was the problem or it was the staff. Even Hon. Nyongesa, the Leader of Majority has been camping in that office, but the money has not been released. Yet for other projects, like the Madaraka Day, we passed a second supplementary, and within two weeks, the money was out; but for school fees, the money that was appropriated by this House last year in June and up to date, we have only received one million.

I don't know if the problem is with the department or the CECM; but I just wish to urge this House that whenever we appropriate money for any specific project, let it be utilized as this House has projected. If we feel the way the recommendation states; that we should scale down, yet we are complaining about the parents coming to our homes... saying that they should take that as a responsibility as the seconder was saying, yet this House has appropriated that money.

If we want the parents to take the burden, why should we appropriate money to that specific programme? We just leave it out so that the parents can carry their own burden. What I am trying to say is that whenever we appropriate money to any specific project, let it be utilized as intended. Otherwise, I am reluctant to support that report because it is not clear on how the scheme is being run.

Mr. Speaker: Thank you. Hon. Majority?

Hon. Joseph Nyongesa: Thank you Mr. Speaker. First, allow me also appreciate the mover of the report and again, also, the seconder of the report though when I was listening to the seconder's contribution I was almost challenged. I now wonder, which one do I follow? Otherwise, first I wish to say that going through the observations and recommendations, I support.

Secondly, the only key issue was left out... I don't know whether it was deliberate or not is the issue of how the three per cent was spent. As we speak, the same mess is being repeated. If the Committee could not see sense to show this House how the three per cent was spent on this bursary scheme, then I think when the mover will be replying, he should try and also make us understand.

We are being told that in the Financial Year 2021/2022, the information was not provided... up to now; it is still with the EACC. Given that you are a lawyer, I don't know how long the EACC should stay with these documents. The information should be taken to the public! When the Leader of Minority was saying that the last regime was being accused and that is why... I wish to quote observation number two; that the breakdown for the disbursement for Financial Year 2021/2022 was not provided. The Department indicated that the information is with the EACC following the raid it conducted in the Department in November, 2022.

Mr. Speaker: Hon. Leader of Majority, just to assist you and be very clear on this. Look at the letter from the EACC to facilitate the Commission. They are very clear. Do you have a copy?

Hon. Joseph Nyongesa: You know, Speaker, you really scared us that actually it is almost 300 pages and so I have not gone through the 1,000 pages.

Mr. Speaker: No, I didn't scare you. The document is on the gadget here, and it is 1,300 pages. The annexures containing the information is what I wanted to refer you to, so that people don't hide in EACC. To facilitate the Commission with the investigation, kindly but urgently furnish us with the original certified copies. Are we together? That means there is a copy in the County Executive Office... the original certified copies for documents of the aforementioned period. I have the experience they always come here to ask for information; you give them copies and certify it and retain other documents. They take the original, you have copies retained. That is for your clarification.

Hon. Joseph Nyongesa: Thank you Mr. Speaker. That is why we are lucky to have you as a lawyer; you can dig deeper. If I could follow what you are telling me, then the department that needs total overhaul is the Department of Education. Actually, we are in this mess and confusion

because of the people who are leading this department and taking away the CECM and Chief Officer is not a solution. As we speak, we still have some grey areas. So, if there is a department that has completely and totally let us down, it is the Department of Education.

I have gone through the recommendations and they are really promising; but another question is, you know, I don't know which criterion was used because in national schools... students were paid 53 per student. In these other extra county schools, some 10, others 15... We have confusion here and I want to agree with the Sector Committee of Education that let us narrow down to our roles, as it is recommended in recommendation number five. It will be better. Otherwise, I support.

Mr. Speaker: Thank you. Hon. Milliah Masungo then Kawa in that order, please!

Hon. Milliah Masungo: Thank you, Hon. Speaker. I also wish to laud the mover of the motion and the seconder plus the Committee on this report or motion about bursaries and scholarships. Generally the Education Department...

To my understanding, the word scholarship, I know is paying full amount to the beneficiary, depending on the conditions ascertained by the committee in charge. From the mover of the motion, he has eloquently informed this House on budget allocation every Financial Year. One wonders how this money was appropriated. This is a serious report that we Honourable Members have to take it with caution so that we can know what transpired when these disbursements were being done and also what guided them on how the payments were being made. The report is very clear on how the schools; extra counties and national schools were to be paid.

The beneficiaries were to be paid for school fees; how again they changed to paying Kshs5, 000 shillings, Kshs10, 000 shillings and all that. I wish to appeal to the Committee that whether the pages are 2,000 or 5,000, we need a clear report to this House because eventually, this is a serious audit query that is going to come up and one which must be done. I also wish to say that in the Financial Year 2022/2023, the mover read clearly the amount allocated to the Department on the same program but up to this minute, we are aware and everybody is aware that we have not received the whole amount meant for the bursaries and scholarships. Now, the question remains, who are these people responsible for the same?

We have the Finance and Education Department. These two departments must tell us where our money is because being a CECM for Education and Finance; the Finance Department must also tell us whether they provided the money to the Department because this department has let us down. So many children are at home but whenever you go and ask, they shift blames to each other.

When you go to Finance, they tell us they have remitted money, the Education Department tells us they have not received the money. Now, who is speaking the truth? We have to pin down these two departments. We have closed the financial year; we are yet to receive the entire allocation on school fees for these children.

We cannot blame the parents because the parents are not the initiators of this program. It is this Honourable House that passed the regulations and the policies to give out that money to support these needy and bright children. We cannot shift blame and I want to say this; that I cannot walk with the Committee on recommendation number five.

We have to look for a way of fulfilling that recommendation because you cannot just wake up abruptly and tell the parents that you are going to pay the school fees; yet you told them you are going to pay for their scholarship. That you will support them in paying school fees for their children on bursary. We have to look for a way... we are supposed to clear all those debts that those children owe schools; because it is not their making. It is the County Government of Bungoma that has brought all those huge balances. Some of these students are not getting even the documents to go to colleges or universities because of the huge balances.

A child owing Kamusinga National School over Kshs160, 000! What did the Department do? So we also have to ask ourselves questions and look for a way on how we are going to move out of this problem and not punishing the parents who were innocently brought in. We have to be very careful and look for a way on how we have to run away from this problem.

Secondly, I want to urge the Committee on Education...

Mr. Speaker: Hon. Milliah, there is information coming from the majority side.

Hon. Joseph Nyongesa (On a point of information): Thank you Speaker. As the Hon. Milliah is speaking, I just want to inform her that read recommendation number three and four before you conclude on number five. You will see why the Committee recommended number five. In number three, they are preparing the parent, in number four they are saying the Committee on Delegated Legislation to review the policy that we did.

Mr. Speaker: Dully informed. Let us proceed, Hon. Milliah.

Hon. Milliah Masungo: Thank you for the information. I am aware but I am only insisting that before we move out, before the Delegated Committee works on the regulations, we must make sure that we have paid these balances. I am just insisting on that Hon. Speaker. Lastly, I wish to inform the Committee that whether the report will be 5,000 pages, we want it so that we know what happened. We want to know the details and I want to urge the Committee on Implementation that comes from my side of the representation that they must act very fast and find out what happened. It is unfortunate that the Chair is not around but I will inform him so that we work out and see why this was not done and the money was allocated.

Mr. Speaker: Thank you. Hon. Kawa you are the next person to speak.

Hon. Jack Kawa: Thank you Hon. Speaker. First, allow me laud the mover of the motion and the seconder who are also members of Education Committee the way I am. I have just stood on the Floor of this Honourable House to urge Honorable Members. That as a Committee we have played our part and have brought the report. From where I sit, let me just say that we must start from somewhere and this is what we have done.

There is a problem! I wish to echo what the Leader of Majority has said that His Excellency the Governor by removing a CECM and Chief Officer in that Department does not mean that he has solved the problem. There is a problem; we must accept that as leaders. Even Form one and two students on scholarship are at home. I don't know maybe in my Ward alone; the scholarships students are at home. Yesterday I visited the Department and I met the CECM for Education. From what Hon. Milliah has said... I always say what I have seen and what I have heard and I always say it from my heart. The CECM who has been newly transferred to the Education office has started pointing fingers at the Finance Department. Which means there is a problem in this County about the scholarship and not only scholarships but also the bursary. I am very sure, let not any member quote me wrong, that if we are not careful, the remaining Kshs1, 000,000... maybe, I don't know... let us pray to our Almighty Father.

I want to urge this House that let us pass this report so that we start from somewhere, and with this report, it will guide us. It will now tell us which button to press. Hon. Speaker that is what I wanted to say. I want to urge this Honourable House, let us approve this report, so that it moves to another level as we look for ways on how to go about it on this issue of scholarships and bursaries.

Mr. Speaker: Before I invite the mover to respond, but for record purposes and members who are here and who are elected, I think we can print the report. Let them be shared amongst the Wards so that they are able to make a follow up. I have been checking and if you look at like Chesikaki, it has around 20 pages. Now, if you are given in your Ward alone, you can make a follow up for your people. I think that way, Committee Clerks let the report be out then other members can be given the copies so that they make a follow up. Let me not hear that there are no papers! There are enough papers in this Assembly. Let the records be spread out for them to share. Hon. Kennedy, you are called upon to reply accordingly...

Hon. Kennedy Wanyama (Mover to reply): Thank you Mr. Speaker. First and foremost I want to appreciate my colleagues that have contributed to this very important motion on the status of scholarships and bursaries for the two financial years as indicated. It is a fact and all of us know that this very noble program was mishandled for political expediency. When it was established back in 2018, it was clearly established as a scholarship and bursary support program but, somebody somewhere along the line decided to make something else out of it. I wish to start with what the Leader of Minority Hon. Lusenaka raised on the overpayment. I wish to say here that there was no evidence, there was no document to support that there were any overpayment of the amount that the Honourable Member mentioned.

Secondly, there is the issue that the Hon. Leader of Majority raised on the issue of the three per cent. When you go to page seven of this report, there is a table and when you look at the expenditure, the amount for general expenses is KShs28, 116, 624. When you do a rough calculation, that amount verses the total expenditure of Kshs889, 233,710 gives you about 3.16 per cent and so it is not way off the percentage.

The Hon. Leader of Majority also asked about the criteria that the Department was using to make payments to students in international schools. Those are the same questions as a Committee we were also asking the Department. It was actually one of the reasons that informed us to tell them that we need a reconciliation that will be able to tell us that this student when he joined form one, this is the amount that has been paid; if there are any arrears, how much is outstanding. The reconciliations can actually assist us as a Committee to make concrete recommendations in terms of ensuring that any pending genuine arrears can be cleared so that we don't overburden parents the way Hon. Milliah has said.

Finally, as per schedule (4) of the Constitution, this is not the core mandate of devolved units. So, I think the Executive also needs to find other ways of supporting needy children. They can do this through sponsors. For example look at what Equity Bank has been doing. So let them also think outside the box so that resources can be channeled towards ECDEs and Vocational Training Centers so that we can also develop the level of education in our county. I will urge my colleagues to adopt this report on the status of Scholarships and Bursary Programs for the financial year 2021/2022 and 2022/2023 with the recommendations therein.

(Applause)

Mr. Speaker: Thank you Hon. Kennedy Wanyama for the reply to the motion before the House. Honorable Members, allow me now proceed and put a question to the said motion so that the House can make a decision.

(Question put and agreed to)

The report and its recommendations contained herein are thereby adopted by this House accordingly for forwarding to the relevant department for implementation. Equally the Committee on Implementation should make a follow up of the same.

ADJOURNMENT

Honourable Members, looking at our Order Paper; that motion was the last item. We will now adjourn our sitting and resume on Wednesday, 10th July, 2024 for our 9:30 a.m. session.

The House rose at 4:24 p.m.